



# STRATEGIC PLAN 2021-2025

PUBLIC CONSULTATION

COMMISSION SCOLAIRE FRANCO-MANITOBAINE



DIVISION • SCOLAIRE  
**FRANCO-MANITOBAINE**

## 2 STRATEGIC PLAN 2021-2025

- The 2016-2020 Strategic Plan will end shortly and in order to allow a smooth transition to the 2021-2025 plan, the trustees and the DSFM administration, always attentive to its communities, will carry out a series of consultations in each of its school communities.
- In addition to this consultation, the public will also be able to express their views by leaving comments at the following email address: [communications@dsfm.mb.ca](mailto:communications@dsfm.mb.ca)

### 3 RESULTS – STRATEGIC PLAN 2016-2020

- In order to properly prepare the next plan, it is important to take a few moments to present the results of the 2016-2020 plan.

## 4 RESULTS – STRATEGIC PLAN 2016-2020



# 5 RESULTS – STRATEGIC PLAN 2016-2020 — GUIDELINE 1 ACADEMIC AND EDUCATIONAL SUCCESS

DSFM students continue to progress. The results of the divisional writing tests specify that there is an improvement in students who are at **ED (equivalent of no results)** and level 1. We also see an increase in students at levels 3 and 4. The field to work on is the knowledge of meaningful vocabulary.

In terms of reading, we have a similar portrait: our students have improved. Just like in writing; there is a lack of vocabulary for students at the lower levels, but there is a slight improvement at the secondary level.

## 6 CHALLENGES AND SUCCESSES

We see that the new support structure for schools is beneficial.

The **Local Continuous Improvement Plans (school plans)** are in line with the needs of the community.

The **Professional Learning Communities (CAP)** mostly work very well.

The **Pedagogical Teacher Leaders** program is beneficial.

The **Leadership Academy Program** ensures staff succession.

Professional development sessions and the Summer Academy are good practices to keep.

## 7 RESULTS – STRATEGIC PLAN 2016-2020

- The results of Guideline 1 – Academic and Educational Success, demonstrate that DSFM students continue to make marked progress in terms of both literacy and numeracy.
- It must be noted that the DSFM no longer uses a comparative system of achieving collective success, but rather individual. The reason is simple: each student is unique, he or she has a learning pace that is personal.
- It therefore seems essential to us that each student compares to himself and not to the rest of the group. That being said, DSFF makes sure that all students are evaluated with informal and formal exams (Provincial, National or International).

# 8 RESULTS – STRATEGIC PLAN 2016-2020 —

## GUIDELINE 2

### COMMUNITY

The DSFM had three (3) objectives for this guideline: link with the community, sustainable development and community school. The objectives set by the division were all achieved:

- Cultural skills training led by principals in all schools.
- Training in each school to establish sustainable actions that promote education for sustainable development.
- Develop self-management among students to develop eco-citizenship habits.
- Work with the maintenance department for lasting changes in schools.
- Collaboration with more than thirty partners and organizations.

## 9 RESULTS – STRATEGIC PLAN 2016-2020 — GUIDELINE 3 IDENTITY BUILDING

The DSFM offers its students over 22 camps on identity building. Last year, more than 1,700 students participated.

JMCA, a program that emphasizes the leadership of Francophone minority students, is exported to four school boards in Canada.

Expanded trade courses for our Grades 10, 11 and 12 students through support from RRTVA, LRAT and MITT.

Work carried out in several schools to make them more accessible.

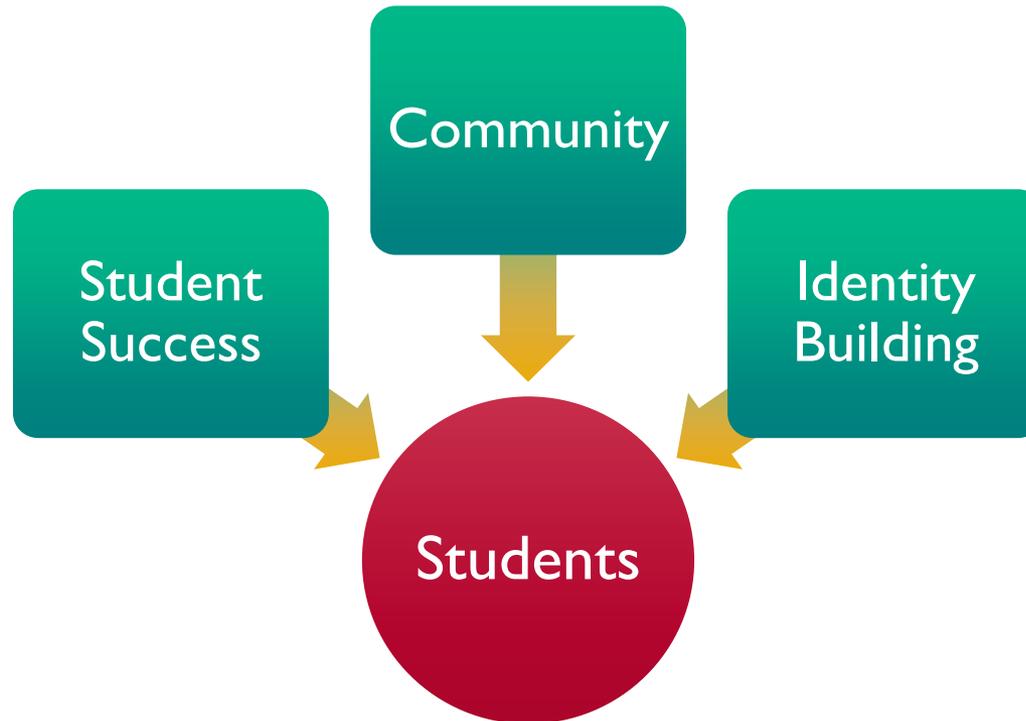
# 10 RESULTS – STRATEGIC PLAN 2016-2020 — GUIDELINE 3

- Support local mental health initiatives
- Participation in the review of the document "Mental Health and Well-being"
- Identify indicators of success with health partners
- Programs: *Roots of Empathy, Friends of Zippy, Alphabet Forest (translation)*
- KiSquared survey (and Get the Market)
- Work done to review the administrative directive (AD) on cannabis
- Participation in the Manitoba conference on health and welcoming newcomers

# II STRATEGIC PLAN 2021-2025

- During a meeting between trustees and the Superintendent's team and after analyzing the preliminary results of the last strategic plan, we suggest to our community that we opt for stability and continuity and therefore we suggest keeping the three (3) same guidelines.
- That said, each guideline will be accompanied by two (2) sub-guidelines which will be used to specify the targeted and expected results.

## I2 GUIDELINES SUGGESTED FOR THE 2021-2025 PLAN





## 13 GROUP WORK

The purpose of this provincial consultation is to hear from our parents, our staff and our students as to whether the three (3) guidelines proposed reflect the needs of students.

This is initial work, and following discussions in each of our communities, we will collect feedback and prepare the new plan.

It must be understood that each guideline will be divided into sub-guidelines, this in order to meet the more specific needs of our schools and communities.

**Here are the three (3) guidelines proposed:**

- Student Success
- Community
- Identity Building





## 14 WORK GROUP: STUDENT SUCCESS

What does success looks like ?

While DSFM's students are progressing, how can we ameliorate the system?





## 15 WORK GROUP: COMMUNITY

In a minority setting, the community plays an important role in students learning. The community is an important extension of the school. It is where the students, educators, friends and parents develop a sense of belonging.

How can the school and community work better together?

How can we facilitate the offer of French services in our communities.?





## 16 WORK GROUP: IDENTITY BUILDING

Each student built his own personal identity through experiences he or she lives

While our students learn in French, they are also constructing their Francophone identity, with the help of the community, friends, educators, family and parents.





## 17 WORK GROUP: IDENTITY BUILDING

How can our students show the importance of their francophone heritage ?

How can we make sure our students live in an inclusive, safe, and caring community ?

You may have heard of the leadership camps we are holding through the years. Are these camps helpful to develop leadership abilities?



## 18 CONSULTATION – STRATEGIC PLAN 2021-2025

- The trustees of the CSFM as well as the Superintendent’s team would like to thank you for your participation.
- Tomorrow or next week, you may think: “I forgot to mention this or that...” Note that you can still do so by sending a message to the following email address: [communications@dsfm.mb.ca](mailto:communications@dsfm.mb.ca) before June 9, 2020.



Apprendre et grandir ensemble

Site Web: [DSFM.MB.ca](http://DSFM.MB.ca)

